

Opening Session

*Welcome*

Chair: Mariane Hedegaard

- Introduction to the Nordic ISCAR 7th conference  
Mariane Hedegaard, ISCAR Executive Committee
  
- Orientation about the 5th ISCAR Congress, Quebec City, Canada  
28th August - 1st September 2017  
Thérèse Laferrière, University of Laval, Quebec  
President of the Conference and Member of ISCAR Executive Committee

Paper Session

***Young children's explorative interactions***

Chair: Hanne Wærum Sørensen

Physical activity on playground: children's explorative play

Hanne Wærum Sørensen Bergen University College, Faculty of Education, Early  
Childhood Education

Exploring explorative play in peer groups

Liv Torunn Grindheim Bergen University College, Department of Teacher  
Education

Paper Session

***Agency and reflection in teaching and learning to teach***

Chair: Wim Wardekker

Transformative Reflection: a new teacher development process used to support candidates in identifying

Kara Naidoo

Iona College, USA, Department of Education

Susan Kirch

New York University, Department of Teaching and Learning

Teacher agency and responsibility

Willem Wardekker

Vrije Universiteit Amsterdam, Department of Education Studies

Agency, participation and practice of open space

Maria Peltola

University of Oulu, Department of Educational Sciences

## Paper Session

***Intervention in work places***

Chair: Jeanette Kirk

A change laboratory targeting readmission of elderly medical patients:  
Collaboration between primary and secondary health care in a Danish hospital

Jeanette W. Kirk	Aarhus University, Department of Education and Hvidovre Hospital
Ove Andersen	University of Copenhagen, and Hvidovre Hospital
Janne Petersen	University of Copenhagen, and Hvidovre Hospital

Exploring sustainable forms of CHAT-based developmental research for situated workplace practice

Stephen Darwin	University of Canberra, Australia, Faculty of Education
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Graduate transition to employment – the role of internship in developing “horizontal expertise”

Jelena Popov	University College London, Institute of Education, Department of Education, Practice and Society
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Symposium

***The ‘hybrid’ triangle: Methods for the study of child-adult-digital media interaction***

Organizer: Marina Everri

Posing meaningful questions to families about handheld mobile devices

Tine Jensen                      Roskilde University, Department of People and Technology

The Subjective-Evidence-Based ethnography for studying ICTs-parent-adolescent everyday interactions

Marina Everri                      London School of Economics, Department of Social Psychology

Toward a digitally mediated, transgenerational negotiation of verbal and non-verbal concepts in daycare

Niklas A. Chimirri                Roskilde University, Department of People and Technology

## Paper Session

***Challenges in supporting teachers professional development***

Chair: Tony Burner

## Subject oriented professional development

Tony Burner	University of South-East Norway, Department of Humanities and Educational Sciences
Bodil Svendsen	Norwegian University of Science and Technology, Program for Teacher Education

## Uncovering tensions in a teacher brain literacy course with multi-layer social-cognitive engagement

Seng Chee Tan	Nanyang Technological University, Singapore, Centre for Research and Development in Learning
James Hale	Nanyang Technological University, Singapore, Centre for Research and Development in Learning
Annabel Shen-Hsing Chen	Nanyang Technological University, Singapore, Centre for Research and Development in Learning
Aloysius Kian-Keong Ong	Nanyang Technological University, Singapore, Centre for Research and Development in Learning

## The work of university supervisors supporting EFL pre-service teachers' school based learning: a case

Malba Barahona	Pontificia Universidad Católica de Valparaíso
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## Paper Session

***Developing professionals' collaborative activity***

Chair: Fernanda Liberali

The creative chain of activities as a possibility of expanding educational management

Fernanda Liberali      Pontifical Catholic University of São Paulo, Department of Applied Linguistics and Education

Monica Lemos      University of Helsinki, Institute of Behavioral Sciences

The Distance College – a network of upper secondary schools in rural Iceland

Thurídur Jóhannsdóttir      University of Iceland, School of Education

Contradictions within a knotworking session of an interior décor project

Mai Brink Rasmussen      Aalborg University, Department of Civil Engineering

Rasmus Lund Jensen      Aalborg University, Department of Civil Engineering

Kjeld Svidt      Aalborg University, Department of Civil Engineering

Anna Marie Fisker      Aalborg University, Department og Civil Engineering

Paper Session

***Conceptualising situational processes***

Chair: Jytte Bang

How to study developmental potentialities – the case of the ‘situation’

Jytte Bang

University of Copenhagen, Department of Psychology

Conceptualising teacher task uncertainty

Kasper Munk

University of Oxford, Department of Education

Vygotsky’s principle and method of double-stimulation: a legacy from Spinoza

Lars Bang Jensen

Manchester Metropolitan University, STEM Education



Paper Session

***Achieving clarity in professional and academic communication***

Chair: Martin Johnson

Researching effective feedback in a professional learning context

Martin Johnson                      University of Cambridge, UK, Faculty of Education

Intersubjective speech field and anticipation: two Vygotskyan categories for the study of classroom conversation

Alfredo Jornet                      University of Oslo, Department of Education

The arguing processes of developing standards - to win hearts and minds of the users

Linnéa Åberg                      Gothenburg University and University West, Social and Behavioral Studies

Thomas Winman                      Gothenburg University and University West, Social and Behavioral Studies

Symposium

***Developmental interventions for equal participation in learning activity***

Organizer: Hanna Toiviainen

University students experiencing learning environments in the contexts of university and arts intervention

Satu-Mari Jansson      University of the Arts Helsinki, Theatre Academy, Project ArtsEqual, [www.artsequal.fi](http://www.artsequal.fi)

Understanding organizational development as it happens

Ann Öhman-              Örebro University, School of Humanities, Education and Social  
Sandberg                  Sciences

Network participants' possibilities of object-motive construction in a cross-boundary innovation activity

Hanna Toiviainen      University of Tampere, School of Education

09:00 – 10:00

Auditorium

17. juni 2016

Panel

***Is the cultural-historical perspective living or dead?***

Chair: Seth Chaiklin

Panelists: Lars Bang Jensen, Wim Wardekker, Seth Chaiklin

## Paper Session

***Development of children's agency in school practices***

Chair: Kyoko Murakami

## Mealtime manoeuvres

Samantha Stone	University of Bath, Department of Education
Michael Donnelly	University of Bath, Department of Education
Kyoko Murakami	University of Copenhagen, Department of Psychology

## Introducing Montessori at a preschool in India – transformation processes of practices and beliefs

Jens Carsten Malmkjær	Aalborg University, Department of Communication and Psychology
Carolin Demuth	Aalborg University, Department of Communication and Psychology

## Negotiation on rules in children's break time hide-and-seek

Mimmi Waermö	Stockholm University, Department of Education
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## Children's resistances in the emergence of learning as leading activity: transforming spaces of participation

Paula Cavada	Aalborg University, Department of Communication and Psychology
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Paper Session

***Existential perspectives on transitions in persons' lives***

Chair: Charlotte Mathiassen

Posthuman subjectivities: activity theory and new materialism

Alex Levant

Wilfrid Laurier University, Department of Communication  
Studies

Hope as fantasy and practice

Ditte Alexandra Winther- Aarhus University, Department of Education, DPU  
Lindqvist

Women in prison: small intentional moves in and towards a (meaningful) life

Charlotte Mathiassen Aarhus University, DPU

Re-connecting disconnected activities – an exploration of collective processes of  
change in therapeutic work with young people

Sofie Pedersen

University of Copenhagen, Department of Psychology

David Brian Borup

University of Copenhagen, Department of Psychology

## Symposium

***Transforming educators' mere work into collaborative practices to enhance learning***

Organizer: Sylvie Barma

Taking the first step towards transforming collaborative practices: analysing data using cultural-historical

Anne Lessard	Sherbrooke University, Department of Education
Sylvie Barma	Laval University, Studies on Teaching and Learning
Sylvain Bourdon	Sherbrooke University, Department of Education
Jean Gabin Ntebutse	Sherbrooke University, Department of Education

Planning and implementing two CL sessions to foster learning actions amongst participants

Sylvie Barma	Laval University, Studies on Teaching and Learning
Anne Lessard	Sherbrooke University, Department of Education
Rollande Deslandes	UQTR, Department of Education
Sylvain Bourdon	Sherbrooke University, Department of Education

Dynamics of becoming in intercultural and interprofessional educational collaboration configurations

Helen Avery	Jönköping University, .
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Expansive learning and visibilization in teacher collaborative design

Alain Breuleux	Mc Gill University, Department of Educational Psychology and Counseling
Therese Laferriere	Laval University, Studies on Teaching and Learning

## Paper Session

***Young children in zones of concern – developing new educational approaches***

Chair: Mariane Hedegaard

Care, upbringing and teaching in toddler day-care groups

Maritta Hännikäinen      University of Jyväskylä, Department of Education

Niina Rutanen              University of Jyväskylä, Department of Education

When words don't work - intervention in conflict situations in children's play

Ruth Ingrid Skoglund      Bergen University College, Early Childhood Education

Children as explorers – changing the model of the teacher and child in future early childhood framework

Elin Eriksen Ødegaard      Bergen University College, Department of Teacher Education

Evaluation of children's development and daycare practice from the perspective of cultural tradition

Mariane Hedegaard      University of Copenhagen, Department of Psychology

Naussunguaq Lybert      University of Greenland, Department of Early Education

## Paper Session

***Conceptualising biological and bodily dimensions in cultural-historical practices***

Chair: Louise Bøttcher

Activity: biological intentionality and its evolution

Klaus Bærentsen          Aarhus University, Department of Psychology

Analysing individual perceptual and cognitive functioning in cultural-historical activity settings

Louise Boettcher          Aarhus University, School of Education

Cultivating awareness

Anne Maj Nielsen          Aarhus University, School of Education

Transmission of memories among generations through physical and narrative activities

Naohisa Mori          Sapporo Gakuin University, Department of Clinical Psychology

Kyoko Murakami          University of Copenhagen, Department of Psychology



## Paper Session

***Helping? Contradictions in public efforts to support individuals***

Chair: Jóna Ingólfssdóttir

## Contradictions in collective and subjective planes of activity

Patricia Dionne	Université de Sherbrooke, Orientation professionnelle
Sylvain Bourdon	Université de Sherbrooke, Orientation professionnelle

## Using CHAT as a framework for analysing and improving family-centered services in Iceland

Jóna G. Ingólfssdóttir	University of Iceland, Sport, Leisure Studies and Social Education
Puríður Jóhannsdóttir	University of Iceland, Department of Teacher Education

## The professional development of social pedagogues in Iceland at turbulent times: the community as a learning arena

Vilborg Jóhannsdóttir	University of Iceland, Department of Social Pedagogy
Jóna Ingólfssdóttir	University of Iceland, Department of Social Pedagogy

Symposium

***Digitalization of educational practice and its implications for learning and teaching***

Organizer: Ernst Schraube

Posthumanistic learning

Cathrine Hasse      Aarhus University, DPU

Posthuman subjects of learning?

Ines Langemeyer      Karlsruhe Institute of Technology, Department of Education

The dialectics of distraction: digital technologies and the practice of problem-oriented learning

Ernst Schraube      Roskilde University, Department of People and Technology

Paper Session

***Creating challenging educational practices***

Chair: Fia Andersson

The emancipatory project of learning Spanish in Thailand

Mar Calero-Guerrero      Mahidol University International College, Humanities and  
Foreign Languages

Children's use of the concept historical progress

Joel Rudnert              Malmö University, Education and Society

Participation and challenging teaching practice for reading and writing

Fia Andersson              Stockholm University, Department of Special Education  
Diana Berthén              Stockholm University, Department of Special Education

Workshop

***Insufficiency as potentiality: Interdisciplinary approaches and hybrid tools and practices***

Organizer: Signe Juhl Møller

Studying learning, identity and agency in virtual worlds with activity theory

Valerie Farnsworth    University of Leeds, Faculty of Education

Chronicles of laboratory workshops and interdisciplinary teaching

Signe Møller                      University College Metropol, Physiotherapy

Ghada Omar                        University College Metropol, Physiotherapy

Paper Session

***Seeking productive conceptualizations of actual diversity in Nordic schools***

Chair: Kristine Kousholt

Activity theory as a theoretical guideline for the design of supplementary teacher training for immigrants

Aina Bigestans

Stockholm University, Department of Language Education

Danish national standardized testing, differentiation processes and children's understandings of class

Kristine Kousholt

Aarhus University, Danish School of Education

The theory of developmental education: an inclusive learning content

Anna Broman

Stockholm University, Department of Special Education

## Paper Session

***Seeking coordinated understanding in complex work situations***

Chair: Annika Andersson

Implementation as matter of learning and activity in a complex organization of work

Camilla Seidl

University West, Department of Social and Behavioural Studies, Section: Educational Science and Languages

Mediating digital technologies in the Australian built environment

Tomi Winfree

Swinburne University of Technology, Australia, Institute for Social Research

Exploring boundaries in collaboration exercises with emergency service organizations

Annika Andersson

University West, Sweden, Department of Health Sciences

Berner Lindström

University of Gothenburg, Sweden, Department of Education, Communication and Learning

Developing managers' professional interpersonal skills and organizational culture in an industrial enterprise

Teemu Suorsa

University of Oulu, Faculty of Education

Tarja Leinonen

University of Oulu, Faculty of Education

Hannu Soini

University of Oulu, Faculty of Education

11:00 – 12:00

Auditorium

18. juni 2016

Panel

***What is the future of the cultural-historical perspective?***

Chair: Ernst Schaube

Panelists: Louise Böttcher, Cathrine Hasse, Ines Langemeyer, Ernst Schraube