Opening Session

Welcome

Chair: Mariane Hedegaard
- Introduction to the Nordic ISCAR 7th conference
  Mariane Hedegaard, ISCAR Executive Committee

- Orientation about the 5th ISCAR Congress, Quebec City, Canada
  28th August - 1st September 2017
  Thérèse Laferrière, University of Laval, Quebec
  President of the Conference and Member of ISCAR Executive Committee
Young children’s explorative interactions

Chair: Hanne Værum Sørensen

Physical activity on playground: children’s explorative play

Hanne Værum Sørensen  Bergen University College, Faculty of Education, Early Childhood Education

Exploring explorative play in peer groups

Liv Torunn Grindheim  Bergen University College, Department of Teacher Education
Agency and reflection in teaching and learning to teach

Chair: Wim Wardekker

Transformative Reflection: a new teacher development process used to support candidates in identifying

Kara Naidoo  Iona College, USA, Department of Education
Susan Kirch  New York University, Department of Teaching and Learning

Teacher agency and responsibility

Willem Wardekker  Vrije Universiteit Amsterdam, Department of Education Studies

Agency, participation and practice of open space

Maria Peltola  University of Oulu, Department of Educational Sciences
**Intervention in work places**

Chair: Jeanette Kirk

A change laboratory targeting readmission of elderly medical patients: Collaboration between primary and secondary health care in a Danish hospital

Jeanette W. Kirk  
Aarhus University, Department of Education and Hvidovre Hospital

Ove Andersen  
University of Copenhagen, and Hvidovre Hospital

Janne Petersen  
University of Copenhagen, and Hvidovre Hospital

Exploring sustainable forms of CHAT-based developmental research for situated workplace practice

Stephen Darwin  
University of Canberra, Australia, Faculty of Education

Graduate transition to employment – the role of internship in developing “horizontal expertise”

Jelena Popov  
University College London, Institute of Education, Department of Education, Practice and Society
Symposium

The ‘hybrid’ triangle: Methods for the study of child-adult-digital media interaction

Organizer: Marina Everri

Posing meaningful questions to families about handheld mobile devices
Tine Jensen Roskilde University, Department of People and Technology

The Subjective-Evidence-Based ethnography for studying ICTs-parent-adolescent everyday interactions
Marina Everri London School of Economics, Department of Social Psychology

Toward a digitally mediated, transgenerational negotiation of verbal and non-verbal concepts in daycare
Niklas A. Chimirri Roskilde University, Department of People and Technology
Challenges in supporting teachers professional development

Chair: Tony Burner

Subject oriented professional development

Tony Burner  University of South-East Norway, Department of Humanities and Educational Sciences
Bodil Svendsen  Norwegian University of Science and Technology, Program for Teacher Education

Uncovering tensions in a teacher brain literacy course with multi-layer social-cognitive engagement

Seng Chee Tan  Nanyang Technological University, Singapore, Centre for Research and Development in Learning
James Hale  Nanyang Technological University, Singapore, Centre for Research and Development in Learning
Annabel Shen-Hsing Chen  Nanyang Technological University, Singapore, Centre for Research and Development in Learning
Aloysius Kian-Keong Ong  Nanyang Technological University, Singapore, Centre for Research and Development in Learning

The work of university supervisors supporting EFL pre-service teachers’ school based learning: a case

Malba Barahona  Pontificia Universidad Católica de Valparaíso
**Developing professionals’ collaborative activity**

Chair: Fernanda Liberali

The creative chain of activities as a possibility of expanding educational management

- Fernanda Liberali, Pontifical Catholic University of São Paulo, Department of Applied Linguistics and Education
- Monica Lemos, University of Helsinki, Institute of Behavioral Sciences

The Distance College – a network of upper secondary schools in rural Iceland

- Thurídur Jóhannsdóttir, University of Iceland, School of Education

Contradictions within a knotworking session of an interior décor project

- Mai Brink Rasmussen, Aalborg University, Department of Civil Engineering
- Rasmus Lund Jensen, Aalborg University, Department of Civil Engineering
- Kjeld Svidt, Aalborg University, Department of Civil Engineering
- Anna Marie Fisker, Aalborg University, Department of Civil Engineering
Conceptualising situational processes

Chair: Jytte Bang

How to study developmental potentialities – the case of the ‘situation’
Jytte Bang University of Copenhagen, Department of Psychology

Conceptualising teacher task uncertainty
Kasper Munk University of Oxford, Department of Education

Vygotsky’s principle and method of double-stimulation: a legacy from Spinoza
Lars Bang Jensen Manchester Metropolitan University, STEM Education
Achieving clarity in professional and academic communication

Chair: Martin Johnson

Researching effective feedback in a professional learning context

Martin Johnson  University of Cambridge, UK, Faculty of Education

Intersubjective speech field and anticipation: two Vygotskyan categories for the study of classroom conversation

Alfredo Jornet  University of Oslo, Department of Education

The arguing processes of developing standards - to win hearts and minds of the users

Linnéa Åberg  Gothenburg University and University West, Social and Behavioral Studies

Thomas Winman  Gothenburg University and University West, Social and Behavioral Studies
Symposium

Developmental interventions for equal participation in learning activity

Organizer: Hanna Toiviainen

University students experiencing learning environments in the contexts of university and arts intervention

Satu-Mari Jansson  University of the Arts Helsinki, Theatre Academy, Project ArtsEqual, www.artsequal.fi

Understanding organizational development as it happens

Ann Öhman-Sandberg  Örebro University, School of Humanities, Education and Social Sciences

Network participants’ possibilities of object-motive construction in a cross-boundary innovation activity

Hanna Toiviainen  University of Tampere, School of Education
Panel

*Is the cultural-historical perspective living or dead?*

Chair: Seth Chaiklin

Panelists: Lars Bang Jensen, Wim Wardekker, Seth Chaiklin
Development of children’s agency in school practices

Chair: Kyoko Murakami

Mealtime manoeuvres

Samantha Stone  University of Bath, Department of Education
Michael Donnelly  University of Bath, Department of Education
Kyoko Murakami  University of Copenhagen, Department of Psychology

Introducing Montessori at a preschool in India – transformation processes of practices and beliefs

Jens Carsten Malmkjær  Aalborg University, Department of Communication and Psychology
Carolin Demuth  Aalborg University, Department of Communication and Psychology

Negotiation on rules in children’s break time hide-and-seek

Mimmi Waermö  Stockholm University, Department of Education

Children’s resistances in the emergence of learning as leading activity: transforming spaces of participation

Paula Cavada  Aalborg University, Department of Communication and Psychology
Existential perspectives on transitions in persons' lives

Chair: Charlotte Mathiassen

Posthuman subjectivities: activity theory and new materialism
Alex Levant  Wilfrid Laurier University, Department of Communication Studies

Hope as fantasy and practice
Ditte Alexandra Winther- Aarhus University, Department of Education, DPU Lindqvist

Women in prison: small intentional moves in and towards a (meaningful) life
Charlotte Mathiassen  Aarhus University, DPU

Re-connecting disconnected activities – an exploration of collective processes of change in therapeutic work with young people
Sofie Pedersen  University of Copenhagen, Department of Psychology
David Brian Borup  University of Copenhagen, Department of Psychology
Transforming educators’ mere work into collaborative practices to enhance learning

Organizer: Sylvie Barma

Taking the first step towards transforming collaborative practices: analysing data using cultural-historical

Anne Lessard  Sherbrooke University, Department of Education
Sylvie Barma  Laval University, Studies on Teaching and Learning
Sylvain Bourdon  Sherbrooke University, Department of Education
Jean Gabin Ntebutse  Sherbrooke University, Department of Education

Planning and implementing two CL sessions to foster learning actions amongst participants

Sylvie Barma  Laval University, Studies on Teaching and Learning
Anne Lessard  Sherbrooke University, Department of Education
Rollande Deslandes  UQTR, Department of Education
Sylvain Bourdon  Sherbrooke University, Department of Education

Dynamics of becoming in intercultural and interprofessional educational collaboration configurations

Helen Avery  Jönköping University

Expansive learning and visibilization in teacher collaborative design

Alain Breuleux  McGill University, Department of Educational Psychology and Counseling
Therese Laferriere  Laval University, Studies on Teaching and Learning
Young children in zones of concern – developing new educational approaches

Chair: Mariane Hedegaard

Care, upbringing and teaching in toddler day-care groups

Maritta Hännikäinen  University of Jyväskylä, Department of Education
Niina Rutanen  University of Jyväskylä, Department of Education

When words don’t work - intervention in conflict situations in children’s play

Ruth Ingrid Skoglund  Bergen University College, Early Childhood Education

Children as explorers – changing the model of the teacher and child in future early childhood framework

Elin Eriksen Ødegaard  Bergen University College, Department of Teacher Education

Evaluation of children’s development and daycare practice from the perspective of cultural tradition

Mariane Hedegaard  University of Copenhagen, Department of Psychology
Naussunguaq Lybert  University of Greenland, Department of Early Education
Conceptualising biological and bodily dimensions in cultural-historical practices

Chair: Louise Bøttcher

Activity: biological intentionality and its evolution
Klaus Bærentsen Aarhus University, Department of Psychology

Analysing individual perceptual and cognitive functioning in cultural-historical activity settings
Louise Boettcher Aarhus University, School of Education

Cultivating awareness
Anne Maj Nielsen Aarhus University, School of Education

Transmission of memories among generations through physical and narrative activities
Naohisa Mori Sapporo Gakuin University, Department of Clinical Psychology
Kyoko Murakami University of Copenhagen, Department of Psychology
Helping? Contradictions in public efforts to support individuals

Chair: Jóna Ingólfsdóttir

Contradictions in collective and subjective planes of activity

Patricia Dionne  Université de Sherbrooke, Orientation professionnelle
Sylvain Bourdon  Université de Sherbrooke, Orientation professionnelle

Using CHAT as a framework for analysing and improving family-centered services in Iceland

Jóna G. Ingólfsdóttir  University of Iceland, Sport, Leisure Studies and Social Education
Þuríður Jóhannsdóttir  University of Iceland, Department of Teacher Education

The professional development of social pedagogues in Iceland at turbulent times: the community as a learning arena

Vilborg Jóhannsdóttir  University of Iceland, Department of Social Pedagogy
Jóna Ingólfsdóttir  University of Iceland, Department of Social Pedagogy
Symposium

**Digitalization of educational practice and its implications for learning and teaching**

Organizer: Ernst Schraube

Posthumanistic learning

Cathrine Hasse  Aarhus University, DPU

Posthuman subjects of learning?

Ines Langemeyer  Karlsruhe Institute of Technology, Department of Education

The dialectics of distraction: digital technologies and the practice of problem-oriented learning

Ernst Schraube  Roskilde University, Department of People and Technology
Creating challenging educational practices

Chair: Fia Andersson

The emancipatory project of learning Spanish in Thailand

Mar Calero-Guerrero  Mahidol University International College, Humanities and Foreign Languages

Children’s use of the concept historical progress

Joel Rudnert  Malmo University, Education and Society

Participation and challenging teaching practice for reading and writing

Fia Andersson  Stockholm University, Department of Special Education

Diana Berthén  Stockholm University, Department of Special Education
Workshop

*Insufficiency as potentiality: Interdisciplinary approaches and hybrid tools and practices*

Organizer: Signe Juhl Møller

Studying learning, identity and agency in virtual worlds with activity theory

Valerie Farnsworth  University of Leeds, Faculty of Education

Chronicles of laboratory workshops and interdisciplinary teaching

Signe Møller  University College Metropol, Physiotherapy

Ghada Omar  University College Metropol, Physiotherapy
Seeking productive conceptualizations of actual diversity in Nordic schools

Chair: Kristine Kousholt

Activity theory as a theoretical guideline for the design of supplementary teacher training for immigrants

Aina Bigestans
Stockholm University, Department of Language Education

Danish national standardized testing, differentiation processes and children’s understandings of class

Kristine Kousholt
Aarhus University, Danish School of Education

The theory of developmental education: an inclusive learning content

Anna Broman
Stockholm University, Department of Special Education
Paper Session

**Seeking coordinated understanding in complex work situations**

Chair: Annika Andersson

Implementation as matter of learning and activity in a complex organization of work

Camilla Seitl University West, Department of Social and Behavioural Studies, Section: Educational Science and Languages

Mediating digital technologies in the Australian built environment

Tomi Winfree Swinburne University of Technology, Australia, Institute for Social Research

Exploring boundaries in collaboration exercises with emergency service organizations

Annika Andersson University West, Sweden, Department of Health Sciences

Berner Lindström University of Gothenburg, Sweden, Department of Education, Communication and Learning

Developing managers’ professional interpersonal skills and organizational culture in an industrial enterprise

Teemu Suorsa University of Oulu, Faculty of Education

Tarja Leinonen University of Oulu, Faculty of Education

Hannu Soini University of Oulu, Faculty of Education
What is the future of the cultural-historical perspective?

Chair: Ernst Schaube

Panelists: Louise Bøttcher, Cathrine Hasse, Ines Langemeyer, Ernst Schraube